

Friday News Article Presentation Guidelines

This assignment will be evaluated using the following Common Core standards for history and given a percentage grade based on **50 points** possible.

11-12.RH.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

11-12.RH.4: Determine the meaning of words and phrases as they are used in a text.

Every Friday, two or three students will present a current news article to the class. He or she will briefly explain the article using a visual aid, offer a discussion/reflection question about the article, and help lead a discussion on that topic.

Preparation:

1. Find a current news article from a reliable news source (some are listed on my website under “US History Resources”). The article must have something to do with the United States or have occurred in the U.S. (We are in a US History class, after all).
2. Read that article and fill out the provided *information form*. (**This is what you will turn in to me!**)
3. Your discussion/reflection questions should be thought provoking and NOT be able to be answered with a simple yes or no. Some examples might be:
 - a. The author of this article poses _____. To what extent do you agree or disagree with this statement. Explain.
 - b. What repercussions do you think _____ will have on _____?
 - c. This article seems to only cover the opinion that _____, what other stances could one take on this subject?

Presentation:

4. Explain in **5 minutes or less** what your article is about, where you found it, why you chose it, and your opinion on it.
5. Provide a visual aid for your short presentation. This could include a photograph from the article, a photo/picture about the same topic, etc. You can display this either from the computer (as long as you email me the photo) or from the document camera.

Discussion:

6. After all the presenters have finished, we will have a brief class discussion about one or more of the presented articles. You are expected to help guide and support this discussion since you are, presumably, the expert on your article.

Reflection:

7. After the discussion, every student will choose ONE of the presentation discussion questions to answer in their notebooks.

***If you were the presenter, you will be writing about how you think your presentation/discussion went, what you did well, and what you could improve for next time.