

U.S. History Final 2014-15

For your final project, you will be exploring back through the units we have studied this year and reexamining the essential questions for each unit.

You have three choices for this project. Choose **one** of the following to create:

1. Flocabulary video (about 2.5-3 min)
2. Children's picture book
3. Audio Slideshow (Narrable, PresentMe, Animoto, etc.)

For whatever project you choose, you must explain the historical significance for at least two essential questions for each unit. Questions are listed below. You must create the best, most succinct answer for each of these questions that you choose. Remember that you are trying to cover the best information in the quickest but most accurate way possible (like the Flocab raps!).

*****If you would like to work with a partner, you must address at least 3 essential questions per unit.*****

There are 100 points possible for this project. See Rubric for details.

These projects must be turned in by the beginning of class for your period's final 100 min class (June 8th for 3rd period, June 9th for 5th period). For the two digital options (Flocab video and Slideshow), you will need to share these with me via google docs: sarah.warsaw@gapps.bend.k12.or.us)

Schedule:

Monday, June 1: Project work-day in class

Tuesday, June 2: Project work-day in class

Wednesday, June 3: Project work-day in class

Thursday, June 4: Project work-day in class

Friday, June 5: Flocab, Friday Presentations and Project work-day (if time)

PROJECTS DUE AT BEGINNING OF FINAL CLASS PERIOD ↓

3rd Period: Monday, June 8: 100 min final (Present Final Projects/Gallery Walk)

5th Period: Tuesday, June 9: 100 min final (Present Final Projects/Gallery Walk)

All Students: Thursday, June 11: Last Day of School Party!

Essential Questions

(Choose at least 2 per Unit OR 3 if you are working with a partner.)

Unit 1: Westward Expansion/Industrialization/Urbanization

- What impact did Westward expansion have on the Native Americans?
- What were the negative and positive consequences of industrialization in the U.S.?
- What was life like for an immigrant in the U.S. during the late 1800s/early 1900s?
- What problems did rapid urbanization cause?

Unit 2: Imperialism

- Explain the positive and negative consequences that the Spanish-American War had on 1) The Philippines, 2) Cuba, and 3) Puerto Rico.
- If you lived in the United States in 1900, would you have been an imperialist or an anti-imperialist?
- How might someone argue that the United States should not have anything to do with the Panama Canal?
- Explain how Rudyard Kipling's idea of the "white man's burden" have to do with American imperialism.

Unit 3: The Progressive Era

Choose two (or 3) of the following topics of which to explain the historical significance:

- Muckers/The Jungle
- Women's Suffrage
- Campaign Against Child Labor
- Health and Safety Codes for workers
- Prohibition Movement
- Political Machines
- Birth Control
- NAACP
- Environmental Conservation
- Medical Advances
- Wilson and the Federal Reserve System

Unit 4: WWI

- Was Wilson justified in breaking his policy of neutrality to join WWI?
- Compare the roles of women and African Americans during WWI?
- What role did Propaganda play in WWI?
- When is it justifiable for the government to limit civil liberties? (Use WWI examples)
- Should Congress have adopted the League of Nations?

Unit 5: Post WWI America

- How were the Chicago Race Riots a reaction to post-WWI America?
- What was life like for Mexican and Mexican-Americans in the 1920s?
- Do you think the Palmer Raids were justified?
- How was the Scopes trial more than just a simple debate between evolution and creationism?

Unit 6: The Great Depression

**For this unit, describe how the Great Depression and the Great Recession were different and similar.

Unit 7: WWII

- Was the war with Japan inevitable?
- How did U.S. strategy in the Pacific Theater help lead to an allied victory?
- Was the treatment of Japanese-Americans in WWII justified?
- Was the dropping of the atomic bombs on Japan justified?
- How was the news of the Holocaust and the plight of European Jews handled by the United States government during WWII?

Unit 8: The Cold War

- Was the U.S. policy of containment successful?
- Was the Red Scare within the United States justified?
- Should the United States been involved in the Vietnam War?